John P. Freeman Optional School

Zone 12

2023 Summer 4th Grade Packet

Student Name ____

(Please be sure to write your initials on the line at the bottom of each page.)

This packet contains math concepts that may or may not have been taught in your previous classes but are important for 4th grade. Students enrolled in 4th grade Math for the 2023-2024 school year are expected to submit a completed packet during the first week of school (August 7-11). Exact due dates/procedures will be discussed on August 7th.

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Student Name ____

- This packet has 6 sections, and it is recommended that students work on one section each week during the summer. It is NOT recommended to complete this packet immediately following school dismissal nor the night before the packet is due. Student learning is most effective if the packet is worked on throughout the summer at a steady pace.
- You should complete the problems without a calculator, and you should <u>SHOW ALL YOUR</u> <u>WORK.</u> Use additional paper is needed. No credit will be provided if your work is not shown.
- 3. After completing a section, rate your understanding of each week's topic by circling the image in the chart below.
 - **Smiley face** You understand ALL the concepts for that week and would be able to teach it to another student.
 - Neutral face You understand the concepts for the most part

WEEK	ΜΑΤΗ ΤΟΡΙΟ	MY RATING	
1	Calculating each Difference		
2	Multiplying and Dividing		
3	Fraction Representation		
4	Writing Numbers		
5	Calculate the Product		
6	Solving for the Variable		

• **Confused face** – You do not understand these concepts and need help reviewing.

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What do I do if I don't understand something?

- Use your resources (online help sites, iReady, videos, parents, siblings, etc.)
- You may use the reference links in this packet to help you.
- Make a note of the topic/question on the rating chart and ask your teacher to review it during the first week of school.

What happens next?

- Concepts will be reviewed and discussed during the first week of school.
- Students will receive both a participation grade and an assessment grade, based on the packet completion. (Your teacher will discuss this with you August 11, 2023.)

We are excited about working with all the students entering 4th grade in 2023-2024. We want all students to feel prepared, confident, and successful for all the important new concepts they will learn next year.



Rising 4th Grade <u>RESOURCES</u>

WEEK	ΜΑΤΗ ΤΟΡΙΟ	VIDEO & TUTORIAL LINKS	
1	Calculating each Difference	Standard: 4.OA.A.1 <u>https://youtu.be/wwO6DjL_wFw</u> <u>(108) Adding & Subtracting!</u> <u>Mini Math Movies Scratch Garden - YouTube</u> 	
2	Multiplying and dividing	Standard: 4.OA.A.1 • (108) 4th Grade - Math - Multiplication and Division Facts - Topic Overview - YouTube • Relating division to multiplication (video) Khan Academy	
3	Fraction Representation	Standard: 4.NF.A.1, .4.NF.A.2, 4.NF.B.3, & 4.NF.B.4 • <u>https://youtu.be/jgWqSjgMAtw</u>	
4	Writing Numbers	Standard: 4.NBT.A.1, 4.NBT.A.2, 4.NBT.A.3, 4.NBT.A.4, 4.NBT.A.5 • <u>https://youtu.be/jgWqSjgMAtw</u>	
5	Calculate the Product	Standard: 4.OA.A.1 <u>https://youtu.be/jgWqSjgMAtw</u> 	
6	Solving for the Variable	 <u>https://youtu.be/jgWqSjgMAtw</u> 	

Week 1: Calculating each Difference

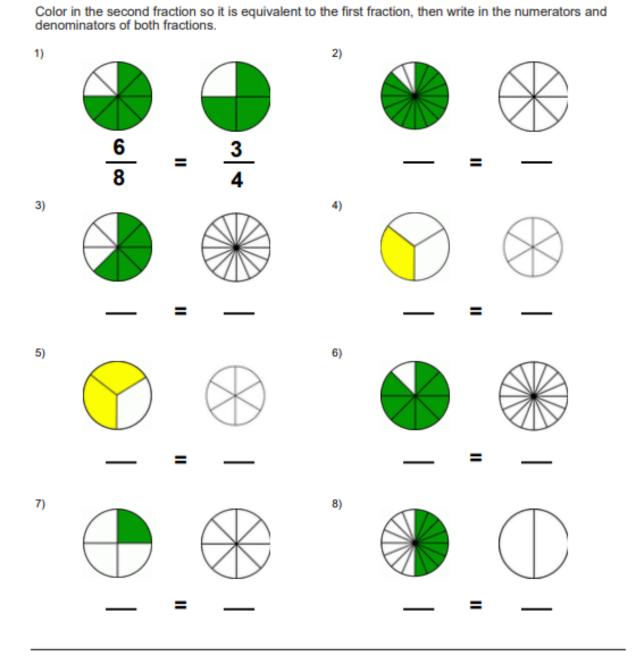
Find the difference.

1. 705	^{2.} 253	^{3.} 553
<u>- 136</u>	- 133	- 298
4. 795	^{5.} 251	^{6.} 658
<u>- 184</u>	- 153	- 296
^{7.} 725	^{8.} 556	^{9.} 595
- 371	<u>- 311</u>	- 488
^{10.} 249	^{11.} 426	^{12.} 277
<u>- 118</u>	<u>- 281</u>	<u>- 170</u>

Week 2: Multiplying and Dividing

	44 <u>× 4</u>	2. 35 <u>× 8</u>		91 × 2
4.	19 × 8	5. 77 × 2	6.	33 × 4
	34 × 4	^{8.} 98 <u>× 5</u>		50 × 7
10.	17 × 7	11. 52 <u>× 1</u>		63 × 8
	18 × 6	14. 28 <u>× 5</u>		51 × 3

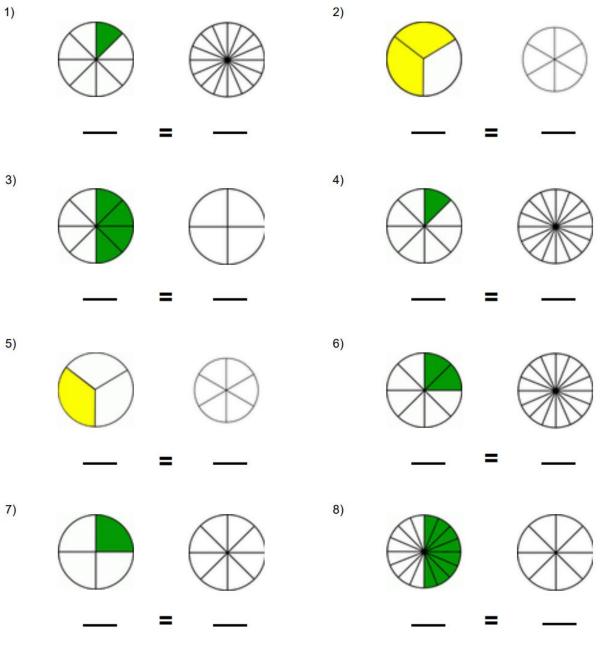
^{1.} 10 ÷ 1 =	^{2.} 22 ÷ 11 =	^{3.} 20 ÷ 4 =
^{4.} 96 ÷ 12 =	^{5.} 48 ÷ 12 =	^{6.} 60 ÷ 6 =
^{7.} 110 ÷ 11 =	^{8.} 30 ÷ 3 =	^{9.} 18 ÷ 3 =
^{10.} 54 ÷ 6 =	^{11.} 36 ÷ 6 =	^{12.} 50 ÷ 10 =
^{13.} 56 ÷ 8 =	^{14.} 30 ÷ 10 =	^{15.} 2 ÷ 2 =
16. 70 ÷ 7 =	^{17.} 27 ÷ 3 =	^{18.} 80 ÷ 10 =
^{19.} 108 ÷ 12 =	^{20.} 60 ÷ 12 =	^{21.} 28 ÷ 4 =
22. 3 ÷ 3 =	23. 5 ÷ 5 =	^{24.} 28 ÷ 7 =
^{25.} 35 ÷ 7 =	^{26.} 10 ÷ 10 =	^{27.} 20 ÷ 2 =



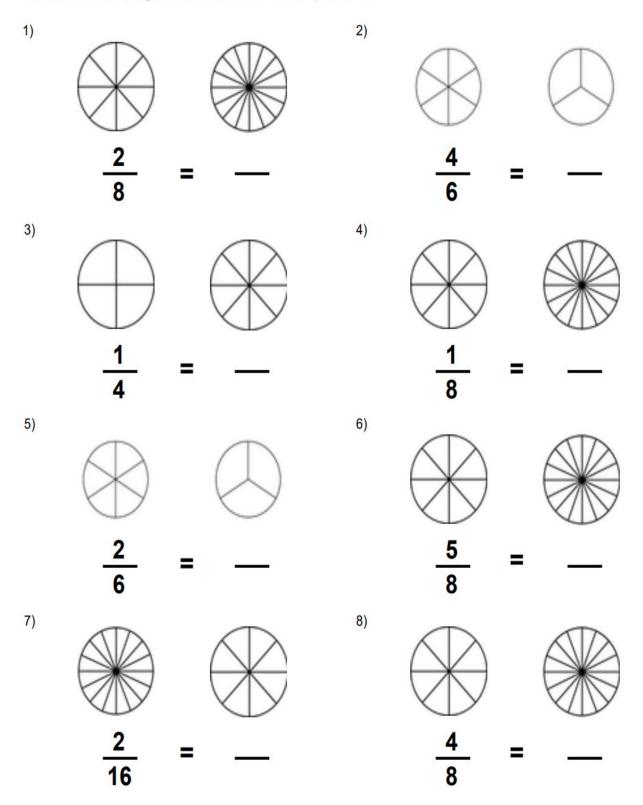
Week 3: Fraction Representation

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Color in the second fraction so it is equivalent to the first fraction, then write in the numerators and denominators of both fractions.



Write in the missing fraction and color in the pie charts.



Week #4 Writing Numbers

Write in expanded form.

1)	657		
2)	873		
3)	75		
4)	64		
5)	326		
6)	31		
7)	749		
Writ	e in standard forr	n.	
1)	500 + 80 + 4		
2)	900 + 70 + 5		
3)	20 + 3		
4)	400 + 30 + 9		
5)	100 + 5		
6)	90 + 6		
7)	80 + 2		

twenty-five =	25
-	
fifthe also a	
twenty =	
seventy-five =	
coverty =	
seventy -	
thirty-nine =	
eighty-two =	



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Week #5

Find the product.

1.	36 × 15	2. 36 × 55	3.	80 × 71
4.	94 × 37	^{5.} 78 <u>× 95</u>	6.	71 × 26
7.	49 × 97	^{8.} 78 × 87	9.	71 × 81



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Find the product.

1. 28	2. 22	^{3.} 49
× 23	× 82	× 63
4. 92	5. 18	6. 75
× 35	<u>× 18</u>	× 23
^{7.} 51	^{8.} 71	^{9.} 70
× 73	× 23	× 39



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Solve each equation.

1) 10 = z + 6 2) 8y = 48

3) q - 12 = 1 4) $18 = \frac{a}{2}$

5)
$$\frac{r}{3} = 7$$
 6) $11 = m - 4$

7)
$$t - 19 = 2$$
 8) $1 + s = 3$

9)
$$24 = 4c$$
 10) $\frac{V}{5} = 9$

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